MA 111: Pre-Calculus  
Instructor: E. Dempster  
Office: SAS 3250  
Email: ejdempst@ncsu.edu

Course Description: (3 credit hours) Study of real numbers, polynomial, rational, exponential, logarithmic, trig functions and all their graphs. The course is designed to prepare the student for MA 141 Calculus for Scientists and Engineers. By the end of this course, students should be able to:

1. Recognize and use proper notation, precise definitions and theorems when solving problems and communicating solutions.

2. Manipulate functions and equations algebraically into different forms given specific problem contexts.

3. Graph functions and equations to a required level of accuracy.

4. Solve equations and inequalities algebraically and graphically.

5. Write a function to model a given scenario and make predictions based on that model.

6. Adapt a general function to model a given scenario and make predictions based on that model.

Textbook: Openstax Precalculus textbook available for free download  
https://openstax.org/details/books/precalculus  
Please download the pdf so you can see the page numbers. The homework in Webassign correlates to the exercises in this textbook.

Attendance and Participation Policy: Attendance will be taken at the beginning of class.  
Wednesday Zoom class attendance is mandatory since it is our “in-class work day”. You must come prepared to work in groups on applied problems that we’ve assigned for each module. During the work day, we will work on problems, review ideas and I’ll lecture at the end on the overall ideas covered that week, perhaps showing more examples in time allows.  
Monday Zoom class attendance is optional but it is an important day to attend if you need help learning and understanding the modules covered that week. I plan to go over the topics in the video lectures, answer questions about the topics in video, answer questions about the Webassign part 1 problems. I’ll also do and explain more similar type problems from the text sections.

Homework: The WebAssign homework assignments are obtained, submitted, and graded online. I recommend keeping a written copy of your work and notes. It is very important that you keep up with this work. I highly recommend you print each assignment and work it with pencil and paper before submitting. Extensions may be requested via WebAssign, but there is a small penalty to help motivate you to keep up with the work in timely way.

Each module has two parts to the homework assignment. The Part 1 assignments are due weekly, the Tuesday night before the in-class work day. The Part 2 assignments are much shorter, but include problems that are harder and similar to the ones you will be working on during the in-class workday. The Part 2 assignments are all due the Monday before the test covering those modules. The dates are all posted on Webassign.
In-class tests: We will have 3 in-class tests.
Test 1: Wednesday, September 9th
Test 2: Wednesday, October 7th
Test 3: Wednesday, November 4th
If a test is missed with an excused absence (i.e. for a university-approved reason, with supporting documentation), then a make-up test will be scheduled individually. If a test is missed for an unexcused absence, that test will be given a score of 0. No make-ups will be allowed. Documentation for an excused absence must be provided within 1 week of the missed class. All absences that require a make up test or other special accommodations must go through the NCSU absence verification process; here is the link to that office https://dasa.ncsu.edu/students/absence-verification-process/
Final Exam: The final exam will be held according to NCSU calendar. The final exam date is scheduled by the University and can only be changed if you have 3 within 24 hours and departmental approval ahead of time. Make your travel plans accordingly since travel plans are not an excuse to move an exam time.
Grade Disputes: Answer keys for all tests will be posted on Moodle when the exams are returned in class. If a grading error is found after looking at the posted answer key then you should provide a written explanation of the error, attached to the original test, to the instructor within 1 week. Do not alter the original work. The entire test may be re-graded and the test grade is subject to remain the same, increase or decrease at the discretion of the instructor.
Grading: Your grade will be determined by the following break down:
Homework: 10%
Participation: 5%
In-Class Tests: 60% (20% each)
Final: 25%
A student’s numerical average will be converted to a letter grade as follows (do not expect any additional rounding or curves):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98 - 100</td>
</tr>
<tr>
<td>A</td>
<td>92 - 97</td>
</tr>
<tr>
<td>A-</td>
<td>90-91</td>
</tr>
<tr>
<td>B+</td>
<td>88 - 90</td>
</tr>
<tr>
<td>B</td>
<td>82-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-81</td>
</tr>
<tr>
<td>C+</td>
<td>78-80</td>
</tr>
<tr>
<td>C</td>
<td>72-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-71</td>
</tr>
<tr>
<td>D+</td>
<td>68-70</td>
</tr>
<tr>
<td>D</td>
<td>62-67</td>
</tr>
<tr>
<td>D-</td>
<td>60-61</td>
</tr>
<tr>
<td>F</td>
<td>0 - 59</td>
</tr>
</tbody>
</table>
General Class Expectations:

1. This class is a blended class so you will need to take responsibility for your own learning and set your own pace within our guidelines.
   (a) Watch the video lectures for the week’s modules prior to the in-class Q & A day (Friday-Mon). Before or after the videos, do the self check quizzes in Moodle. These should allow you to assess how well you remember a certain topic.
   (b) Attend the in-class Q & A day (Mon) to clarify any points that are still not clear.
   (c) Complete the Part 1 WebAssigns Tuesday night before the in-class workday, Wednesday.
   (d) Work on the Part 2 WebAssigns after the in-class workday (Wed)

   The Part 2 WebAssigns are not due until the Monday before the next test.

2. Check your email and Moodle site regularly. Any announcement made by email is saved under announcements on our Moodle page.

3. Be respectful and professional. Via email, please identify yourself and the class clearly. Treat everyone in class (other students and myself) with respect and courtesy. In class, be active and engaged and come prepared. In office hours, be prepared to ask questions and work with others that are in the office hours time too.

4. Be accountable for your own education. You are responsible for resolving confusion about assignments, due dates, exam dates, accommodations, etc.

5. Do not submit work that is not yours. It is understood that your name or signature on any assignment or attached to any online submission indicates your adherence to the NC State Honor Pledge: “I have neither given nor received unauthorized aid on this test or assignment.”

Disability Services: Reasonable accommodations will be made for students with verifiable disabilities. To receive accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 919-515-7653. Here is their link: https://dro.dasa.ncsu.edu/
Please see the Academic Accommodations for Students with Disabilities Regulations (REG02.20.1). You must discuss accommodations with me prior to a test date.